



Marking, Assessment and Feedback policy

Staff will mark work using purple for progress, (what a student has learnt and what has gone well in the piece of work). Green for growth, (what could be improved or considered to improve learning). Work will be marked regularly.

Assessment should be ongoing and will be reported three times a year. Students in Key stage 1, 2 and 3 will be assessed using relevant BSquared P Scales and Steps. Students gaining accreditation will be assessed using the relevant assessment objectives and criteria.

Students will receive regular feedback and have a regular opportunity to respond to feed back. Assessment criteria should be shared with students in an age appropriate manner so they understand what it is they are being assessed on and what they need to do to improve.

Progress will be reviewed regularly and interventions put into place to ensure that students are 'closing the gap'.